



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHANKARRAO PATIL MAHAVIDYALAYA, BHOOM

SHANKARRAO PATIL MAHAVIDYALAYA, PARDI ROAD, BHOOM DIST.

OSMANABAD 413504

413504

www.spcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shankarrao Patil Mahavidyalaya, Bhoom established in 1984 is run by Vidya Vikas Mandal, Pathrud. It is a center of learning for the students to rural villages of Bhoom taluka in Osmanabad District. This taluka is one of the most socio- economically, educationally and draught affected taluka in Osmanabad district as per the survey of Central Government's 'NITI Ayog' (National Institution for Transforming India). Our college is a grand- in- aid college affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. It has 2(F) and 12(b) status of UGC New Delhi. The college has located in the hilly area. college offers UGC Programmes /Courses such as BA in Marathi, Hindi, English, History, Political Science, Economics and Sociology. B.Sc. in Botany, Chemistry, Zoology, Physics, Mathematics and also B.Com. program. Total number of teaching staff is 26 & 01 librarian for the academic year 2022-2023. The total strength of the student is 766 for the academic year 2022-2023. The college has NSS units of 250 students. This NSS units have been conducting and arranging constructive social activities which helps to make awareness about social responsibility and social contribution of the students. These units are actively involved in the community-based activities.

Vision

Perceiving qualitative higher education as the medium of bridging the gap between the rapidly developing towns and the most underdeveloped villages and the hamlets of Bhoom Taluka. We visualize inculcating skill-based and knowledge-based educational values to promote vocational competence, intellectual abilities, humanistic values and social awareness by adopting changing concepts used in contemporary educational systems.

Mission

Our mission is to lead the socially and economically backward inhabitants of the hilly villages of Bhoom Taluka from the darkness of ignorance to the light of knowledge, wisdom sagacity and human values. Education is not perceived as an end in itself, but a means and device to achieve these objectives in the journey towards developing the best qualities of head, hand and heart.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) magnificent campus area of 1 Hectare 51 R.
- 2) Significant contribution from departments and NSS units for extension activities.
- 3) The institute has a highly qualified staff.
- 4) Progress in physical infrastructure for teaching, learning, research and extension activities.

5) Students participation in various activities.

Institutional Weakness

- 1) Poor strength of teaching and non-teaching faculty
- 2) Maximum students are from poor economic backgrounds.
- 3) Low placement ratio.
- 4) Vacant teaching posts.
- 5) Less permanent faculty due to the government limitations on recruitment.
- 6) Number of Computers must increase.

Institutional Opportunity

- 1) Collaboration with agro industries for sharing resources.
- 2) Launching of PG courses in the campus.
- 3) To develop entrepreneur spirit among students.
- 4) To increase inter- institutional student exchange activity.
- 5) Improvement to technology-based learning through ICT.

Institutional Challenge

- 1) To encourage students for entrepreneurship.
- 2) To reduce the dropout rate of students.
- 3) To increase the number of MOU with industries.
- 4) To increase placement ratio.
- 5) To increase the demand ratio for admission in B.A., B.Com., B.Sc. programme.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shankarrao Patil Mahavidyalaya, Bhoom is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, we follow the curriculum prescribed by the University. We run B.A. B.Com. B.Sc. programs. Elective system is applied for 2nd year, 3rd year B.A. B.Sc. whereas CBCS system is followed for B.Com. and first year B.A. & B.Sc. For these courses' curriculum is prescribed by the University. The institution ensures an effective curriculum delivery through a well-planned and documented process like preparation of academic calendar, department time table, annual teaching plan etc. Teachers use various ICT tools to deliver the curriculum, as well. The academic calendar is prepared taking in to consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. College prepares own academic calendar according to university schedule, for internal assessment and evaluation, test and tutorials are organized. As the university follows the semester systems tests and tutorials are planned accordingly.

All staff is well qualified and competent. Some of the teachers work on various committees of University and are engaged in paper setting work. Teachers are relieved for paper assessment to DCAS (District Centre Assessment System). For 3rd year of BA students have to complete a project of 100 marks for B.Sc. and B.Com. practical's are part of program. In the beginning of every academic year, IQAC allots the work of various committees such as preparation of academic calendar, workload and curriculum completion follow up. Annual teaching plan is compulsory for all departments.

The college integrates cross-cutting issues relevant to professional Ethics, Gender, Human values, environment and sustainability into the curriculum. It organizes other extracurricular activities relevant to cross cutting issues to integrate them into the curriculum as well. The institute has a systematic procedure to receive year-wise feedback from Students, Teachers and Alumni. The feedback is collected from the stakeholders, the feedback is analyzed and the action taken report is made available on the institutional website.

Teaching-learning and Evaluation

Teaching learning and evaluation are major areas of any institute. The college admits student from varied socio-economic backgrounds. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. This information is also published in the college prospectus which is provided to the students before the beginning of the academic sessions.

Department wise publication of wall papers, organization of competitions, literary associations, quiz competitions record is maintained. Record of practical's from science department, study tour from History, sociology departments and industrial visit of commerce faculty are recorded. IQAC ensures the use of student-centric methods in teaching-learning process.

IQAC promotes the use of ICT based teaching as it enhances the teaching learning process.

In terms of continuous internal evaluation our college has its own effective continuous internal evaluation system. It is transparent and robust in terms of frequency and variety. The college has also a mechanism to deal with examination related grievances which is transparent, time bound and efficient. Time table, notice is provided and are mentioned and shared to student's WhatsApp group in detail.

The Institution has prepared program outcomes for B.A., B.Sc. and B.Com. programmes. Programme and course outcomes by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and sets required for future.

Evaluation outcomes serves the institution as an effective tool for introspection and improvement. Students are guided with required mentoring so they achieve the desired outcomes.

Research, Innovations and Extension

Research innovations and extension includes all research activities projects, facilities, guides and funds generated for these activities. The research committee monitors research activities in the college. Innovative ideas from staff and students are encouraged, Institute provides all necessary infrastructure and facilities for research work. The authorities regulatory got follow-up of research activities in college. It is observed that teaching faculty pursues research work continuously.

As on today 44.44% (12) of the staff is Ph.D. and remaining 08 are doing their research work. Proposals are forwarded to University and UGC by IQAC for funds to organize seminar, conferences, workshops and research projects. One minor research Project is sanctioned by parent University in zoology subject.

The extension activities are carried out to connect the Higher education Institution with the society. The extension activities are carried out online.

In this period, we also organized seminars and awareness programs in online mode using Google meet and zoom platform.

In college campus also we organize various extension activities like International Yoga Day, environment awareness programs, Personality development programmes. World AID's awareness day was celebrated. The NSS unit of the college organized blood donation and health checkup camp with the collaboration of Rural Hospital Bhoom, and Bhagwant Blood Bank Barshi. The college has MOU with Nirbhya Help Line which arranges defense programme to the girl students. The MOU has established with Shree computers for the maintenance of computer and other computer related accessories. The college organizes a number of extension activities to promote and sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their development. The college has 09 functional MOU with various agencies, industries, and organization. Study tour, field visit, training program and other collaborative activities are carried out with this MOU.

Infrastructure and Learning Resources

Shankarrao Patil Mahavidyalay's campus spreads over 15,100 Sqmt is wholly self- contained Campus Comprising of 12 classrooms, 4 labs, 27 computers. Institute have LCD projector for teaching and learning process. For advance teaching and learning college has ICT hall with smart board. Institution Library has a reading room for college students and faculties. For practical based learning zoology and botany departments have museums with preserved rare species of animals and plants respectively.

Institute has provided two ramps for physically handicapped students. Institute's computer lab is well versed with internet facilities. It has a separate parking area for all students and faculties. Institute also provides clean

and pure drinking water. For power back-up in administration section college has an inverter. The college has a movable LCD projector which is used commonly in the college. IT helps to make teaching learning process more effectively. It encourages students to listen, learn and perform Group discussions and to enhance their interview skills. The institute has spacious Library with reference and text books, journals, magazines and newspapers etc.

The institution utilized its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-curricular activities, which ensures a holistic development and all rounded personality development. Students who shows extra ordinary skills in different sports are provided with systematic training and encouragement by the institution. These students are selected through selection trials. They are encouraged and trained to participate in various levels of competition including inter College events, inter University events. Yoga Day programme was conducted for the faculty and students by expert yoga trainers. College believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities, every year the college conducts cultural programs to make this happen.

Student Support and Progression

The college has initiated capability enhancement and development schemes such as soft skills development language and communication skills Development through various short-term courses and activities.

Separate scholarship section keeps records and communicates updates to authority's. Category wise reservation and gender ratio is maintained in selection of beneficiary students. Life skills (Yoga, physical fitness, health and hygiene) and ICT/ computing skills through various programs and initiatives. Students have been benefited from capability enhancement and development schemes. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Career guidance counselling is provided to students. Code of conduct is fixed for all stakeholders. The Code of conducts are displayed on College website. Health checkup camp is organized for students, blood group checking and HB detection camp for girl students. Grievance redressal cell and anti-ragging committees are working for Student welfare.

Department of sport and physical education encourages student participation in ICT and IUT competition. Every year students participate in ICT, IUT tournament and get medals and certificates. These students are facilitated by college.

A student team is forwarded to University to participate in Yuvak Mahotsav. Students representation in college committee is made compulsory. CDC and IQAC has one representative. Literary Association, Science forum, Social science forum have student's representation. Alumni Association contributes significantly to the development of the Institution. Alumni meet is organized in college and their suggestion are taken into consideration.

Governance, Leadership and Management

The governance of the institution has been reflective of effective leadership in tune with the vision and mission statement of the institution. This criterion is meant for administration, leadership and management of the institution.

The management always encourages the involvement of the staff in the quality assurance, enhancement and development activities of the college by being members of committees such as IQAC, CDC, Staff council as HODs or as a coordinator of cells and student's council. It has a well-established system of effective practice of decentralization and participative management. All academics and administrative work is divided and bifurcated in to various sections and departments as a part of decentralization policy.

A perspective plan is prepared for five years taking ideas of all stakeholders into consideration. For transparency and decentralization in the institutes the college has various committees.

The institute has effective welfare measures for teaching and non-teaching staff. The higher education department and the college management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the Institution. Academic responsibilities are fairly divided among all the staff members. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. For smooth Sailing of all work the responsibilities are divided basically into two wings as academic and administrative. Teaching- staff is engaged in academic while non-teaching staff in administrative work. After management of the institute, authority comes to college Development committee, and Internal Quality Assurance Cell. The principal, office superintendent, IQAC coordinator, Chairman of committees and the head of the departments shoulder respective responsibility.

Teaching and non-teaching staff is relieved from duties to attend seminars, conferences, workshops and training program as a professional development and career advancement. All departments are encouraged to organize seminar, quiz competition, conferences every year. Self-appraisal form from staff are collected every year and analyzed by the committee. IQAC looks after the academic excellence. IQAC is composed as per the guidelines of NAAC.

Institutional Values and Best Practices

Institutional values and best practice include all activities in the campus for overall holistic and sustainable development of the institute along with the academic excellence. It provides the facilities such as safety and security, counseling and a common room. As per the NAAC guidelines and vision, mission statement of institute desired values are incalculated in all stakeholders in general and students in particular. Every activity is student centric but different from academic. Institute has also made an annual gender sensitization action plan. Concerning environmental consciousness and sustainability the institution uses LED bulbs for power saving and sensor-based energy conservation, water conservation facilities such as rainwater harvesting, bore well recharge, construction of the tank have been available in the campus. Such as landscaping with trees and plants. The college has also done green environment and energy audits of Campus from authorized agency. Waste policy is also designed by IQAC. Waste management is implemented as per e-waste and hazardous chemical waste, solid and liquid waste etc. accordingly. Water conservation policy is also designed where water bodies and annual distribution of water for plants, drinking and sanitization is decided.

The institution has created a disabled friendly, barrier free environment by providing all required facilities. The institution makes efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Institute also makes sensitization of students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens. The code of conduct for students, teachers, administrators have been displayed on institutional website. National, International commemorative days, events and festivals are

celebrated in the institute. Voter's day and constitution day is observed to sensitize Staff and students about their right, duties, responsibilities and values.

Gender equity is maintained in Staff and students. Gender sensitization programs are organized in college throughout the year. 'Empowerment of Women' and 'Health Awareness' are two best practices that have been successfully implemented by the Institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shankarrao Patil Mahavidyalaya, Bhoom
Address	Shankarrao Patil Mahavidyalaya, Pardi Road, Bhoom Dist. Osmanabad 413504
City	Bhoom
State	Maharashtra
Pin	413504
Website	www.spcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shrikrishna Bhimrao Chandanshiv	02478-272012	9423341527	-	spcm53@rediffmail.com
IQAC / CIQA coordinator	Anuradha Subhash Jagdale	02478-272012	9960122387	-	anuradha.jagdale123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-05-2008	View Document
12B of UGC	05-05-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shankarrao Patil Mahavidyalaya, Pardi Road, Bhoom Dist. Osmanabad 413504	Semi-urban	3.31	32.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Marathi	360	0
UG	BA,Arts	36	HSC	Hindi	480	0
UG	BA,Arts	36	HSC	Marathi	480	0
UG	BA,Arts	36	HSC	Marathi	480	0
UG	BA,Arts	36	HSC	Marathi	480	0
UG	BA,Arts	36	HSC	English	480	0
UG	BA,Arts	36	HSC	Marathi	480	0
UG	BA,Arts	36	HSC	Marathi	480	0
UG	BSc,Science	36	HSC	English	360	0
UG	BSc,Science	36	HSC	English	360	0
UG	BSc,Science	36	HSC	English	360	0
UG	BSc,Science	36	HSC	English	360	0
UG	BSc,Science	36	HSC	English	360	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				32			
Recruited	2	0	0	2	4	1	0	5	15	4	0	19
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						19
Recruited	5		0		0	5
Yet to Recruit						14
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	1	1	0	5	2	0	12
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	1	0	0	9	2	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	416	0	0	0	416
	Female	350	0	0	0	350
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	64	57	67	66
	Female	61	59	59	69
	Others	0	0	0	0
ST	Male	5	6	3	1
	Female	4	2	5	2
	Others	0	0	0	0
OBC	Male	136	124	132	158
	Female	107	106	102	101
	Others	0	0	0	0
General	Male	206	198	227	252
	Female	203	200	209	210
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		786	752	804	859

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Shankarrao Patil Mahavidyalaya, Bhoom established in 1984 with BA and BCom programs were started to avail multi-disciplinary higher education to eligible students. In 2004 science stream was introduced.
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	<p>Students can opt BA or BCom after studying 12th science, in that case they are admitted to multi-disciplinary/ Inter- disciplinary programs and bridge course. All UG programs have University curriculum. Our Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So it strictly follows the curriculum and academic calendar prepared by home University. BA and BSc have elective mechanism while BCom have CBCS mechanism. At university level commerce, science, arts are individual faculties. TY BA students have a paper for project work. Conferences and seminars are organized. Students and teachers of all disciplines take interest in Inter- disciplinary research.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As our Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, we strictly follow University curriculum and examination patterns. College faculties are involved in design of curriculum, setting of question paper at college level. The faculty of college is also involved in invigilation and assessment work. We have our own board of studies at college level where faculties design the curriculum and question papers for continuous Internal Evaluation. The institute has an experienced staff for Academic Bank of Credits (ABC), as a part of preparedness for New Education policy-2020 in the coming days.</p>
<p>3. Skill development:</p>	<p>The institute along with the traditional education offered by University, offers skill courses to enable students to seek employment after graduation. Today we have some certificate courses provide to students. These certificate courses go along with degree program at UG level. Students get employed in one or another firm. Majority of the student get jobs or they choose private sector or start their own entrepreneurs. Students undertake at least one certificate or skill courses so as to maintain employability and inter disciplinary approach. Students doing accounting and taxation get jobs in banks, credit society, entrepreneurs and companies. Commerce students got tally knowledge and C-language, certificate course go along with University program to aware students about professional ethics, human values, these courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value-added course.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute has a strategy to integrate Indian knowledge system, Indian language and culture. Cultural programs, events, ceremonies days and festivals are celebrated by cultural department and NSS department. Marathi, Hindi and English department celebrate the days accordingly. Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Current affairs are discussed poetry recitation, elocution competitions are organized and also focus on socio-cultural issues. The curriculum contains grammar of the language and literature of the era. Marathi, Hindi and English language are taught in the same language whereas commerce and Science are taught in English medium where as social science in Marathi. For the sake of understanding of student's bilingual method is used. Tribal languages are found in some historical monuments and documents. Indian arts, traditions and culture are taught in History subject. IT infrastructure and ICT enabled classrooms are provided to teachers for effective curriculum delivery.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institute aims to creative learning among students in order to boost their employment prospects. The institute looks for the outcome of education through alumni. Alumni of the college are working in various fields. Alumni forward their feedback which is taken into consideration by the institute. Course Curriculum is design by the University updates in curriculum for outcome-based education is forwarded to University through BOS members. Alumni meet and parent meet organized to discuss about outcome-based education. Curriculum is not designed by Institute as college is affiliated to Dr. Babasaheb Ambedkar Marathwada University. Field visit and project work help student to develop their outlook. The institution has adopted the CBCS pattern signed by Dr. Babasaheb Ambedkar Marathwada University as one of the initiatives for the effective implementation of outcome based education.</p>
<p>6. Distance education/online education:</p>	<p>The institute have smart classroom to offer online teaching, because of covide-19 background. Institution introduce online education for the students through online mode using zoom, Webex, Google Meet platform during the Covid-19 pandemic.</p>

Students make use of You-Tube links, You-Tube videos for the e-learning. Institute encourages faculty to organize Webinars on various topics. Institute conducts activities in online and offline mode.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy club (ELC) is platform to engage school students, college students and people in village through interesting activities and hands-on experience to sensitize with their electoral rights. It is constituted on the behalf of Election commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy VISION - Electoral Literary club aims at strengthening the culture of electoral participation among youth and future voters ? OBJECTIVES – 1. The main objective of ELC is to promote awareness of Right to voting among students, faculty members and community at large. 2. To enable critical thinking on issues related to Election rights, democracies and its process. 3. ELC works to educate the future voters about enrolment, and other electoral process like EVM/VVPAT 4. To develop a culture of electoral participation and maximize the ethical voting and follow the principle "Every Vote Counts" and 'No voters to be left behind.'" 5. To facilitate Voter registration for its eligible members who are not yet registered. ? Aim- Though ELC Election commission of India, aims at strengthening the culture of electoral participation among Young and future Voters</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literary club (ELC) has been setup in the institution. ELC are functional and student's coordinator and coordinating faculty members are appointed by the institute. Innovative programmes and initiatives are undertaken by the ELCs, these programmes and initiatives include voluntary contribution by the students, Electoral Processes of the students have taken place regularly as per the directions of Election Commission of India. As Per the letter received from election commission of India. Assistant Election officer, Maharashtra State in order to increase the number of future voters' schools, colleges. Electoral Literacy club has been set up in</p>

	<p>order to student's participation in voting, registration, assisting to district election administration in conduct of poll, voter awareness campaigns promotion of ethical voting and enhancing participation of the under Privileged sections of society disabled persons and senior citizens etc. Initiatives are taken to Enroll the student above 18 years who are yet to be enrolled as voters in the electoral roll and efforts are made by ELCs as well as college to institutionalize mechanisms to register eligible students as voters.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Literacy club has undertaken innovative programmes and initiatives such as voter awareness Campaigns through street play, Rangoli competition and rallies. Initiatives are taken to enroll students above 18 years under the programme, matdar Nondoni programme Voter Registration programme. For this registration programme coordinator was appointed to help the students. Thus, ELC contribute in the voter registration of students and communities. Awareness drives are arranged through rallies. In order to increase the participation of students in the process of electoral literacy `Lokshahi doot (democracy messengers) are appointed among students. On occasion of National Voters Day on 25th Jan oath has been taken from the students to exercise the right of voting. Students are also encouraged to participate in the debating competition, eloquence competition which was arranged on the occasion of National Voters Day.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>A democratic government is the best kind of government. This kind of government ensures the active participation of the people and the citizens get the chance to choose their government. The people choose the candidate or party through elections. Elections play a vital role in democracy; elections are greatly crucial for a democracy. Most importantly, in a democracy the election process follows the method of a secret ballot. It is very beneficial for maintaining the fairness of the contest. This protect the privacy and safety of the voter as they are not liable to answer to anyone regarding their vote. Fair and regular elections are a vital part of democratic government. The voter education helps in spreading voter awareness. This also helps in choosing the most suitable candidates in the election.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>Electoral Literacy club members among the students</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

actively participate in this literacy programmes. Most of the club members works as Master Trainer to train the election officers for election process. Thus, ELCs are actively functional in the institution.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
682	786	752	804	859

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	10	12	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.88	15.57	36.99	29.84	25.87

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Every year, the principal, IQAC and HODs prepare an academic calendar, specifying the significant curricular and co-curricular activities with dates to ensure proper teaching- learning process and continuous evaluation and effective implementation and delivery of curriculum in each academic year. The college runs B.A., B.Com., B.Sc. as the main programme and certificate courses. The various committees are constituted at the first meeting. The general meeting is conducted for early planning of curricular and co-curricular activities. The departmental meetings are held at the commencement of the academic year to assign workload to the individual teachers. The distribution of papers is based on individual interest and their specialization. After distribution of time table, work load and papers, each teacher prepares teaching plan for the smooth functioning. In teaching plan, the focus is on allotted syllabus and its completion in stipulated time. Each teacher submits annual teaching plan to the principal either directly or through the head of the department.

Time table is finalized at the institutional and departmental level. The streamwise time table committee designs the time table for arts, commerce and science stream. The head of the respective departments finalize the departmental time- table in consultation with their colleagues. The principal, head of the department and teachers have well co-ordination regarding implementation of curriculum. The teachers are always encouraged and motivated by the principal for constructive classroom interaction. The teaching-learning and evolution process includes presentation assignments, tests, tutorials, study-tour, mid-term examination, course-wise project work, students' centric workshop. Teachers are also asked to prepare ICT based teaching. The curriculum is effectively implemented by the different teaching techniques. E-Learning sources, reference books and periodicals are referred and made available to the teacher and students. The department organizes guest lectures for the skill development of students. Stakeholders are regularly motivated for fair and smooth implementation of curricular and co-curricular activities.

Based on the university academic calendar Institute prepare Academic calendar containing the relevant information regarding teaching learning schedule, events to be organized, dates of internal examination, semester examination etc. With the intention that the teacher should know all the activities regarding continuous internal evaluation process the academic calendar is prepared.

The students' academic progress is monitored regularly through continuous internal evaluation, seminars, unit test, tutorials, project works and semester examination. The academic calendar also includes the dates of commencement and completion of syllabus, it specifies the tentative dates of semester examination. The performance of the student is assessed by conducting test examinations as per the norms and regulations of Dr. B.A.M. University Aurangabad. Besides these tests, projects, quiz, seminar, group discussion, tutorials, assignment are also the part of continuous Internal Evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 16.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
278	0	129	145	70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Gender Sensitization

The growing importance of gender equality is communicated effectively to the students through these courses. The institution arranged a quiz competition as a part of gender sensitization programme. Women empowerment and gender equity is inculcated among the students through different activity conducted by NSS and cultural committee of the college. Every year we observe international women's Day on 8th March, A special health- check up camp and HB detection camp is organized for girl students and Women staff members. We have ladies' common room and well- equipped wash room for girl students. There is reading section for girls in Library. The students are informed about the rules and regulations about that. The institute established Anti Ragging committee, Sexual Harassment Prevention Cell, Discipline Committee, Grievance Redressal Cell etc. to sensitize the students and employees on gender issue and make them aware of the social, moral and legal implication of gender discrimination. Gender related cross cutting issues are also reflected in the university curriculum of Sociology (BA), Hindi (BA) Zoology, (B.Sc.) and Political science (BA). The college maintain an environment which is free of gender discrimination.

Professional ethics: A special code of conduct is prepared by institution for stakeholders. Details of the term are reflected in curriculum of Economics (BA) History (BA) Political science. In the institute we observe professional ethics throughout teaching- learning, research and student admission, staff recruitment and implementation of Government and University policies. Professional ethics are taught to students as a part of their holistic development.

3. Environment and Sustainability:

Institution has also its green and environment policy. The importance of our ecosystem is also highlighted through the related topic in Chemistry, Botany, Zoology and Physics. On second October we organize cleanliness drive with the help of NSS volunteers. For second year students Environment science is a compulsory subject offered by University. Through the topics of Chemistry, Botany, Zoology and Physics students can get understanding of our ecosystem, natural resources, bio-diversity, pollution due to various factors. Environmental protection policy acts is also included in the syllabi to make the students fully aware and responsive about environment. The institute have separate waste management system for solid, liquid and e-waste in the campus. We have rainwater harvesting system. In the University curriculum of Commerce, Chemistry, Zoology, and Botany sustainability related cross-cutting issues are included.

Through the NSS unit institution promotes environmental protection through tree plantation and other

sustainable development programmes. NSS students participate in tree plantation and cleanliness programs. Through these program students get awareness about the 'importance of preservation of the environment'. Every year NSS unit undertakes host of activities in the nearby village.

1. **Human Values:** we observe human values in college administration and throughout working of the institute. The Courses are offered by the University to develop the professional ethics among the students and to make them aware about different career options. International non-violence day is observed in the college on 2nd October on occasion of Gandhi Jayanti.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 52.49

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 358

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
369	309	360	380	408

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 63.25

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
147	133	167	154	158

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 75.78**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Our college always encourage student-centric learning through various methods such as group discussion, quiz competitions and presentations, as students are said to be the most important factor in teaching-learning process. All stakeholders are important but we focus on students as an important stakeholder. In entire teaching on program an attempt is made to involve the student in the class seminar, group-discussion, test- tutorials and other co-curricular as well as extra- curricular activities. Subject related home

assignments and tutorials are given. Activities like students-seminar, MCQ, discussion, preparing wallpapers, group discussions, yoga practice are performed. In order to develop new ways of thinking Learning resources like educational videos are provided. The platform is given to students through associations in various subjects like science commerce, language, social Science for experience and participative learning. Students are encouraged to participate in the conference organized for teachers. N.S.S. Unit organizes special camp to increase awareness of students regarding social issues and extension activities. Our college students are given coaching and training for various tournaments and matches. Our college student participates in research festival Avishkar. In this research festival the college organizes the presentation of the students before University. Due to this experimental learning competency level of students are enhanced. Various programs throughout the year help to enrich students' cultural competencies. Students village survey through NSS camp and study tour helps to increase academic experimental learning of the students. Students representative are nominated on IQAC and other committees of college. Our placement cell train the students for interview and organize different placement camps.

The students are also encouraged to participate in different seminars at another Institute. Practicals of science department are conducted through experimental learning. Department of Commerce, History, English, Hindi organizes Study- tour and field visits. Collaboration and MOUs are made with various institutions and industries. Research projects are prepared by BA students as part of University curriculum every year. The institute run certificate courses along with University curriculum. These courses help us to know effective student centric methods.

Faculty members of the institution use ICT technology to improve the teaching and learning process, YouTube video, WhatsApp group, Telegram, Zoom and Google classrooms are used to teach, communicate, provide study materials and syllabus, making announcements, conduct tests, upload assignments and to make presentations. These applications are also used to provide online education during the Covid-19 situation, besides conventional lecture method. Teachers make their own PPT presentation regarding their subjects. The study material is also posted in the WhatsApp groups for the benefits of the students. This makes the process of teaching learning effectively. Group- Discussion and seminar also promote to student for asking questions. In order to develop critical thinking, creativity and scientific temper among students and different practices are adopted in the college. Participation in research festival Avishkar and other competitions are participated for increasing critical thinking and scientific temper. Educational and study tours and field visits are also arranged. Through subject association students are encouraged to prepare wallpaper on different scientific and literary topics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 30.17

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	36	36	35	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 83.33**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	10	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system**

is time- bound and efficient**Response:**

The department undertake class tests and internal examination before the commencement of semester University examination as part of continuous internal evaluation. The mechanism of internal assessment is transparent and robust in our college. As our Institute follows the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So, the college prepare an Academic calendar according to the university rules and regulations. The academic calendar specifies the internal exam conduction twice a year. The department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making and class tests. Faculty members are involved in the process of question paper setting, question paper evolution. Question papers are prepared taking into consideration the syllabi prescribed by University and portion covered in the classroom.

In this way the students are allowed to access their own work and any modifications to the marks are reflected. The feedback on the students' performance helps the student to perform better for the next year. Academic feedback system helps us determine the capacity of accepting by students. For internal assessment pattern like written examination, assignments, seminar and group discussion, students are informed in advance. The departments display time table on notice board and posted to student's WhatsApp groups. Projects are allotted to students and students complete the projects in stipulated time, for T.Y. B.A. project work is made for 100 marks. These projects are submitted to respective departments. Internal assessment is also meant for Science and Commerce faculty in practical work concerned subject teachers assess the project with one external expert.

We run the institution keeping students at the center, to deal with examination related grievances, there is a mechanism in our college. The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then university level depending upon the nature and intensity of the grievance. The college level grievances are redressed by the concerned Head of the Departments and the university level grievances are redressed by examination section of University with guidelines of the Principal and the office superintendent. Students are allowed to ask for photocopies of answer sheets on the fixed payment prescribed by affiliating University in case of evaluation redressal. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. After the university examinations, results are declared within forty days on the website and offline. After the declaration of University results notice regarding the schedule of reaching of Marks, demand of photocopy of answer books and revolution of answer books are displayed on the notice board. If there are grievances regarding the internal exam, it is redressed efficiently in time. The faculty show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent. Grievances of the students regarding University examinations are forwarded to the university efficiently in time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes and course outcomes are what the students are expected to achieve at the end of the program of course. The institutional purpose is to offer education to the students to promote them with subject knowledge and make them aware about needs of the society and to utilize their knowledge for the welfare of the community programme and course outcomes are nothing but the knowledge, skills and reasoning and scientific ability that students are expected to acquire at the end of the course or programme. While prescribing the syllabi, the board of studies designed the POs and COs. These POs and COs are displayed on the website and also communicated to the affiliated college through circulars along with the syllabi. As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University we have accepted all the programmes offered for UG. The syllabi is made available on the website and also communicate them to the teachers and students through notice. In order to convey teachers what knowledge and skills they are expected to teach the students. The same is conveyed to the students so that they should know what they are expected to learn. At the first lecture of the class the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer. The students are also informed about the possible career opportunities after graduation and post-graduation.

The outcome based education and performance oriented approach has been adopted by the university and its affiliated colleges. Keeping the quality enhancement and improvement of the syllabus is framed in the meetings of Board of Studies at the University level. The same was displayed in the University website. The institution has displayed the program outcomes and course outcomes on the college website. These are formulated keeping in mind the syllabi and future career opportunity for student's program and course outcomes are closely related to the content of the syllabus. Faculty and Students were aware of program and course outcomes. Faculty wise each subjects program outcomes are uploaded in the college website for all the stakeholders.

- Training and placement cell with their career opportunity and job prospectus activities effectively communicated the program and course outcomes.
- Study tours with practical experience successfully communicated the learning objectives
- Seminars/PPT Presentation, Guest Lectures and workshops were also the mechanism to notify program and course outcomes to the stakeholders.
- Celebration of special days (Shivaji Jayanti, Gandhi Jayanti, Farmer suicide prevention day) was also one of the methods adopted along with project work, Group discussion. Competition, Participation in co-curricular activities etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

The academic progress of the students is regularly monitored by subject teachers and Heads of Departments for effective program outcomes and attainment. The Programmes outcomes are also measured through the performance of the students in the role they play in the various activities they get involved in curricular, Co-curricular and extracurricular activities through their departments, NSS, Avishkar, Cultural and different committees.

As the attainment of Program Outcomes and Course Outcomes is the foundation on which higher educational institute rests. So, it is necessary to make a review of the accomplishment of POs and COs. In order to evaluate the attainment of POs and COs the formative and summative evaluation methods have been used. The formative evaluation system is a part of CIE through which students are evaluated continuously to see whether the program/ Course Outcomes are attained or not. The formative evaluation system consists of home assignments, Study tour, Students Seminar, Field Projects, industrial Visits etc. On the other hand, the summative evaluating system consists of semester wise examinations conducted by the university with the help of college administration at the end of each semester. The unique feature of the mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. For these desired outcomes, the college first organizes. Various activities to get outcomes and then does its evaluation by various ways. The result analysis and attainment of programme Outcome is discussed in the IQAC meeting.

As a part of continuous evaluation, the assessment of student's performance is conducted through Home Assignments, Unit test, seminars and group discussions. It is very essential to take a review of the accomplishment of POs and COs as the attainment of programme outcomes and course outcomes on which higher educational institution rests. The performance of the student in University examination is the source to judge their assessments. Other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, extra- curricular activities, sports, cultural, debate, elocution and NSS program. The teachers also access the development of students and their performance through observation, the participation of the students in departmental activities, study tour, industrial visits etc. also help for the assessment of students.

The Summative evaluation system consists of semester wise examinations conducted by the University with the help of college administration at the end of each semester. The University Assessment consists of 100 marks for Science and Arts Degree and 80 marks for Commerce Degree i.e. 80% of total marks. The choice-based credit system has been implemented for B.Com. course. Science faculty students are assessed based on their performance in the practical examinations as well as written examinations conducted by the University. CGPA (cumulative grade point average) grading system has been used to measure overall academic performance of a students. The formative evolution system is a part of CIE through which students are evaluated continuously to see whether the program/course outcomes are attained or not.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**Response:** 66.16**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
111	128	144	167	97

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
143	214	157	225	239

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.87

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

3.2.1 Response:-

Initiatives for creation and transfer of knowledge are encouraged by the institute. These ideas are cultivating from staff, student and alumni. We organize national seminars, webinars and conferences which gives us innovative ideas. Various competitions organized by the institute gives many new and innovative ideas. Students of T.Y.B.A. are given a project on particular topic which incalculates their innovative ideas and research ability. These projects also help the students to think rationally. These projects also help the students to expand the existing body of knowledge by providing solutions to different problems in learning practices.

Faculty members are encouraged to participate in National and International conferences/ seminars. Thus, institute provides a platform to the faculty members to share newly-acquired knowledge and information with prominent individuals in the field and obtain their viewpoints on the subject matter. Research Papers and resource persons speech gives many new ideas. Alumni shares their experiences with students when they visit to college. Alumni working in various enterprises and other fields gives an idea for betterment. Management, principal, IQAC, CDC, staff, Alumni and students continuously works for

innovation in the concerned areas and departments. College organize different conferences, webinars and seminars.

The institution also incalculate the awareness about Intellectual Property Right as outreach and promotion is the first and foremost objective of the national IPR Policy. There is need to create IP awareness amongst all the sections of societies as Intellectual Property is creations of the mind. The Policy envisions India where students in school, colleges and Universities industry cluster and citizens across India as well as rural areas are educated and made aware about their Intellectual Property Rights. IPRs are not only a tool to protect creativity and generate revenue but also to build strategic alliances for socio-economic and technological growth. Our institute make awareness about the Right of Intellectual Property among the students, who are the future researcher, entrepreneurs, social workers, scientists and industrialists. Indian Knowledge Systems encompass a wide range of ancient wisdom, including traditional medicine, astrology, yoga, meditation and more. These systems have been passed down through generations and have played a significant role in shaping India's history and culture. However, with the advent of modern science and globalization, there has been a shift towards western scientific knowledge, leading to the neglect of Indian knowledge system in mainstream education.

Shankarrao Patil Mahavidyalaya has a preparedness for the implementation of curriculum including Indian knowledge system including language, yoga, scientific approach, social science, medicine etc. Language provides light to the life. If there were no language the whole of the world would be in darkness. The flash of light inherited to enlighten the universe. The language is the foundation of human thinking process. Thinking is impossible without language no knowledge exists without work. All knowledge is intertwined with word. The language in order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	3	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years				
Response: 3.46				
3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
8	0	15	18	04
File Description	Document			
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document			
Link to re-directing to journal source-cite website in case of digital journals	View Document			
Links to the papers published in journals listed in UGC CARE list or	View Document			
Institutional data in the prescribed format	View Document			
Provide Links for any other relevant document to support the claim (if any)	View Document			

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years				
Response: 0.54				
3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years				

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute conduct extension activities in the neighborhood community, in college campus to sensitize students about social issues and social responsibilities. These activities also help for their holistic development. These programmes include celebration of days, organization of campus.

- Activities organized in the institute are as follows.

1. Organized international Yoga Day at Shankarrao Patil Mahavidyalaya, Bhoom
2. Organized Blood Donation campus at Shankarrao Patil Mahavidyalaya, Bhoom
3. Tree Plantation.
4. Cleanliness Campaign at Bhoom and places around college and institution.
5. NSS Camp at various villages of Bhoom Taluka.
6. Students Rally for National Voter`s Day for awareness.
7. Constitution Day.
8. Donation for Kerala Relief Fund.
9. Students Rally for AIDS Awareness Programme.
10. Reading Inspiration Day.
11. Self-defense Training.
12. Voter Registration Camp.
13. Health Check Up Camp.

In these five years students have participated actively in these various programmes.

- **Objectives of the policy for extension activities are as follows.**

- 1.To enhance the preparedness and skills of the students to assist the community in times of emergency and natural disasters.
- 2.To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes.
- 3.To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, Social inequality, ecological sustainability etc.
- 4.To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving process.
- 5.To establish the broad principles for planning, implementing, monitoring and evaluation community engagement and Outreach activities and strategies for their success.
- 6.To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility.
- 7.To inculcate leadership qualities and instill democratic values among the students and enable them to live as good citizens who contribute to national integration and social harmony among students.
- 8.To integrate curriculum-based community engagement with teaching, learning and research activities and create extended learning opportunities for students by way of understanding the problems of others, doing actual help and learning from such experiences.

- **Learning Outcomes**

- 1.Learn to value the local Knowledge and wisdom of the community.
- 2.Appreciate significant contributions of local communities to Indian society and economy.
- 3.Develop a sense of empathy and bonds of mutuality with local community.
- 4.Gain an understanding of rural life, civic sense, culture and social realities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- 1.Our institution Shankarrao Patil Mahavidyalaya, Bhoom, was appreciated and awarded second prize for the contribution of 'Career Katta' initiative by Department of Higher and Technical education Maharashtra State and Maharashtra Information and Technical Assistance Centre.
- 2.Shankarrao Patil Mahavidyalaya, Bhoom in 'Career Katta' Co- coordinator Dr. Nitin Devendra Padwal awarded with The Best District coordinator by Department of Higher and Technical Education Maharashtra State.
- 3.The faculty member of Political Science Dr. Dughav Ashok Dnyanoba appreciated with

Universal Talent Education Award 2022 by Gurudev Ravindranath Tagore , Sahitya Vichar Sammelan Aurngabad 2022.

4. Shankarrao Patil Mahavidyalaya's faculty member of Zoology Dr. Nitin Devendra Padwal appreciated with National Best Teacher Award 2022 by Avishkar Social and Educational Foundation (Telangana Branch) India.
5. Dr. Nitin Devendra Padwal, faculty member of Zoology Department awarded Recognition Award in recognition of his outstanding academic contribution and achievements in the fields of Life Science. This award was awarded by Society of Life Sciences. Satna (M.P)
6. The faculty member of Political Science Ashok Dnyanoba Dunghav appreciated with Maharashtra Lokmanya Prerana Puraskar by Lokmanya Kala, Sahitya Samajik Sammelan Pune 2020.
7. Dr. Kishorkumar Govardhan Gavhane faculty member of History department appreciated with The Best Teacher Award by Deccan Environmental Research Organization, Bijapur Karnataka.
8. Shankarrao Patil Mahavidyalaya's faculty member of sociology department Tanaji Rambhau Borade appreciated with The Best Teacher Award by Deccan Environmental Research Organization Bijapur, Karnataka.
9. Zoological Society of India Awarded congress of Zoology Medal to Dr. Nitin Devendra Padwal, faculty from Zoology Department.
10. Dr. Anuradha Subhash Jagdale faculty from English Department appreciated by Osmanabad Police with special appreciation certificate for her social contribution.
11. Special appreciation certificate for social contribution awarded by Osmanabad police to Surwase Gokul Hanumant, faculty from English Department.
12. Dr. D.V. Shinde was awarded with Raashtriya Lakshwedh Kshaishnik Jeevan Gaurav Sanman 2018 by matruseva Sevabhavi Sanstha Pune, and Dakasha Foundation Maharashtra.
13. Prof. T.R. Borade was honoured with Rashtriya Lakshwedh Shaishnik Jeevan Gaurav Sanman.
14. Rashtriya Lakshwedh Shaishnik Jeevan Gaurav Sanman awarded to Dr. A.S. Jagdale by Matruseva Sevabhavi Sanstha, Pune and Daksha Foundation Maharashtra.
15. Prof. G.U. Tijare was awarded with Rashtriya Lakshwadh Shaishnik Jeevan Gaurav Sanman.
16. Prof. G.H. Surwase was honoures with Rashtriya Lakshwadh Shaishnik Jeevan Gaurav Sanman.
17. Prof. A.D. Dunghav was appreciated Rashtriya Lakshwadh Shaishnik Jeevan Gaurav Sanman.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	5	9	11	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has Sufficient physical and academic facilities as expected by the university to run the different programs. Shankarrao Patil Mahavidyalaya, Bhoom is established in 1984 on 15,000 sqm. Of land. Total build up area for office, classroom, library, Hostel, Indoor hall and laboratories is 1055 sqm. Institute has playgrounds as volley ball and kabaddi, Kho-Kho and athletic events.

◦ **Classrooms-**

There are 15 classrooms. Out of them one classroom is ICT enabled and two smart classroom and adequate infrastructural facilities to facilitate effective teaching and learning for future development. Special care is taken that all classrooms have proper physical facilities like Benches, Boards, lights etc. The institution has a sufficient number of well furnished, electricity-efficient, well-ventilated and specious classrooms for conflicting theory classes.

◦ **Laboratories -**

In all, there are 3 Laboratories for Physics, Chemistry, Botany and Zoology. Botany and Zoology laboratory has ICT facility. There is one computer lab with LAN which helps students for learning process. Laboratories are well equipped and well maintained for carrying out curriculum-oriented lab Practicals. The computer lab is equipped with servers, computers, internet connectivity, Printer and scanner.

◦ **Library -**

The college has adequate library space of 158 sqm. Consists of 11362 books and separate reading space for boys, girls and faculties. There are separate reading rooms and study sections for girl and Boy students. Study material available in the library is as follows: Textbook- 11035 Reference Books- 327, Magazine- 29.

◦ **IT Infrastructure-**

There are 27 computers with updated versions. They help students and teachers to develop their software knowledge. Internet and wi-fi facilities are available. The institute has sufficient space for all academic, administrative co-curricular and extra-curricular activities. Institute is well equipped with classrooms, laboratories. IQAC office with two PC and internet connection, Printer & scanner.

Institute has equipment's like 02 LCD Projectors, 02 interactive board, 07 Printers attached with PCs where necessary, scanners for office and IQAC work, 01 Invertor, Xerox machine for office work, faculty members, examination work, department work for students and IQAC, Drinking water tank with filter and cooler available for students and faculty members, CCTV for security purpose installed in office, library, staff room, IQAC office & college premises.

◦ **Indoor Hall**

The institute has an indoor hall which is yet so be complete. After its completion the facility for the indoor games will be provided for the students.

◦ **Girls Hostel**

The institute has a hostel facility for girl students from remote villages. Hostel can accommodate 60 girl students.

Students participate in the Youth Festival of Dr. B.A.M. University, Aurangabad. Students are also encouraged to participate in intercollegiate competitions like elocution, mimicries etc. activities. The cultural committee takes care of the infrastructure required for this work. Students have provided various musical instruments for preparation as per requirement. Students are very much encouraged to participate in the cultural events held in the college and also in intercollegiate competitions. They are motivated to exhibit their cultural talents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.41

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.04	2.77	4.81	2.50	1.00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has been established in 1984, now library has been making progress in the collection of books, reference books, periodicals, e-resources and its services. The library automation facility in process. The area of the college has 15000 sqm. The college Library has different departments such as magazine, reference book, newspapers, reading room etc. Readers are giving newspapers, magazines, text books etc. All books are numbered so that it can be immediately identified. In the membership report, we have a membership reports, circulation reports, available and issued books list etc. In the membership report, we have a membership list as per year, class wise. Library provides the reading resources to students and teachers. There is a separate reading room for boys and girls and staff. Library provide syllabus, previous years question paper set, competitive exam sources and newspaper. Users are provided a library card for reference books and journals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Shankarrao Patil Mahavidyalaya, Bhoom provides the internet facility for faculty and students. In the institution campus wi-fi facility is available. The computers are available in the administrative office, laboratories and various departments with internet facility. Our institution has set up IT classrooms where teachers make use of projects and smart boards for delivering the updated information in the relevant subjects by using the internet facility. Staff members also use their own laptops for teaching learning process. The Institution has 03 ICT halls 1 with facilitates like LCD Projectors, two Smart Board, Camera and sound system etc. Botany and Zoology laboratory has LCD Projector. Computer 27 systems are installed and upgraded regularly with antivirus software. The whole examination system is administrated using MKCL Online software. For recording the attendance of teaching and non-teaching staff biometric machine is introduced. The significant academic and administrative information such as faculties, courses, admissions, circulars etc. are available on the college website. For academic & administrative work the institution use SAAM Software. The website of the college is administered and updated regularly. Department have created WhatsApp group for effective communication and providing the educational material to the students. All computers are connected to the LAN and having internet facility in the computer laboratories. Projectors.

Internet Facility is also provided in computer lab and all departments for students and staff. The campus is wi-fi enabled with internet connection. This enables students and staff to stay connected with internet facility. Internet Bandwidth speed is 10 MBPS. We have MOU with Shree Computer for the maintenance and service of IT facilities. The entire campus is brought under CCTV Surveillance. Administrative staff also utilizes the internet facility to accomplish their administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 42.63

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 16

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 86.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.84	12.80	32.18	27.37	24.87

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 25.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	148	291	410	63

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
295	98	93	209	125

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	29	22	61	16

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	128	144	167	97

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	02	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	6	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Vidya Vikas Mandal Pathrud`s Shankarrao Patil Mahavidyalaya, Bhoom established in 1984. Students from surrounding villages got admission to the college.

Alumni relations play an important Role of an institution advancement activity for many reasons. They are the supports of the institute. Alumni strengthens the ties between alumni and community. An alumni network can enhance recruiting efforts and boost the community. Well-informed alumni can be powerful ambassadors. Communication with alumni means we can keep them informed of our achievement and make them part of our institution future. Good alumni relations benefit alumni as well as the institution. Alumni meet has arranged by college. This meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of institution. Through this meeting alumni can meet their friend`s, teachers and present student and share their experiences with each other. They are happy to see the development of the college. They are also interested to knowing the activities of present students. Furthermore, they assure to help their juniors for the betterment of their future. Alumni are engaged in blood donation camp, clean India campaign yoga etc.

On 21st June, international yoga day, Alumni contribute as a yoga instructor and teach yoga to these present students Shri. Ganesh Rewadkar Offers free coaching for different courses to the present students. Alumnus always visit the college and guide the student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

- **Vision:**

Perceiving qualitative higher education as the medium of bridging the gap between the rapidly developing towns and the most underdeveloped villages and the hamlets of Bhoom Taluka, we visualize inculcating skill-based and knowledge-based educational values to promote vocational competence, intellectual abilities, humanistic values and social awareness by adopting changing concepts used in contemporary educational systems.

- **Mission:**

Our mission is to lead the socially and economically backward inhabitants of the hilly villages of Bhoom Taluka from the darkness of ignorance to the light of knowledge, wisdom, sagacity and human values. Education is not perceived as an end in itself, but a means and device to achieve these objectives in the journey towards developing the best qualities of head, hand and heart.

At the time of establishment of Shankarrao Patil Mahavidyalaya, Bhoom. In 1984, Vision and mission statements were fixed to impart higher education to the students in rural area with changing time. Institution's high morals and values are reflected in its policy of welcoming staff as well as students from all level of society. And provide education to the students from all sections of society. The management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the college.

The Principal of the college holds regular meeting with the teaching and non-teaching staff. Heads of the department are members of IQAC. Selected teachers are members of CDC. While deciding the code of conduct for various stakeholders, opinions of teachers are taken into consideration various issues are taken up for discussion before arriving at a final decision in these meetings. Department wise decision making is done by the head of department. Teachers in cultural committee encourage students to participate in cultural events in the institute and outside college and youth festival which was arranged by University. Teachers participate very actively in decision making bodies and committees such as College Development committee and Internal Quality Assurance Cell. IQAC is composed as per the guidelines of NAAC where all departments of faculty, non-teaching section, other stakeholders from society and students get representation. All department and committees work hand in hand imparting mutual co-operation in overall development of student welfare. The office administration of the college is headed by office Superintendent under whom there are Head Clerk, Senior Clerk, Junior Clerk and other class IV staff. Students as well as members of non-teaching staff are members of CDC, IQAC.

The institution believes in a democratic way of functioning. Accordingly, various committees such

as IQAC, UGC, CDC steering committee etc. are formed to run smoothly. Due to decentralization of work, various committees function effectively. New committees are constructed under the guidance of principal. College Development Committee and Internal Quality Assurance Cell (IQAC) interact with student representative, Principal, IQAC Co-Ordinator and office superintendent and decide the policies of decentralization and allot the work to various committees accordingly. Decentralization and participative management are seen throughout the year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Vidya Vikas Mandal, Pathrud Came into existence in the President, Secretary, Vice President, Joint Secretary, Treasure and members have their roles to play in decision making. All main decisions are discussed in General meeting and resolutions are finalized with majority. Principal of the institute communicates the resolutions and the main decisions regarding new academic programs, infrastructure and perspective plan. The institute overall functioning has three aspects of Academic, Administrative and support. This functioning is handled effectively by the College Development Committee and Internal quality Assurance Cell. All major academic and administrative decisions are implemented through IQAC. It constitutes a number of committees for smooth functioning of various activities. All committees show interdisciplinary coordination and harmony in the work. Examinations are planned as per the schedule off affiliating university. Chief Superintendent of the examination has full authority to take decisions related to conduct of examination Assessment work is completed on DCAS center as per schedule of exam. Library and Sports departments have autonomy to decide their programs. Trophies and medal won by sports students is acknowledge and appreciated by the institute. Management takes all decisions through various committees and supports the institute by providing adequate infrastructure, provide financial support, review the progress of the college and assign full-time faculty and adequate staff as per University State Government and UGC norms and also define the objectives, vision and mission of the college.

Principal Head of the institute is responsible for Academic and Administrative work in Institute for smooth running of entire work, It is bifurcated into Academic and Administrative sections. Principal and IQAC Co-Ordinator monitors teaching and other educational activities while Principal and office Superintendent monitors administrative work. Heads of all departments and their colleagues are engaged in teaching according to annual teaching plan. Co-Ordinator's and committee members work jointly. Principal also motivates the faculty for quality improvement. He also monitors for implementing strategic plans and Policy to achieve vision and mission.

Faculty members actively participate in and help to co-ordinate the initiatives undertaken by the principal and create departmental and academic activities which reflects the department/ and college goals and also import subject knowledge, interpersonal communication skill, support remedial and outreach activities and provide emotional, support whenever required to students. The faculty combines the conventional lecture method with innovative and modern method of teaching such as PPT Presentation, Guest lecture, classroom discussions and debates, field trip and evaluate students through tests, group discussion and seminars besides the mandatory examination. The Examination committee sets up and monitors all matters relating to the conduct of test Examinations and result. Faculty members follow the rules and regulations regarding service and duties laid down by the University, UGC and state government.

The college follows a formal recruitment. Process as per the rules laid down by the UGC, State Government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institute follow the service rules as laid by UGC, State Government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has always thought about the welfare for the teaching and non-teaching staff. The institute has adopted various welfare measures for the teaching and non-teaching staff which has positively influenced on their performance.

1. **Financial Assistance** -The employees of Vidya Vikas Mandal Pathrud have their own co-operative credit society which provides emergency and long-term loans to employees. The welfare of our staff is taken into consideration in various ways by the employee's co-operative credit-society. It assists financially to the employee who are permanent members of the societies to meet their financial requirements.
2. **Special provisions of Leave for women** - There is a special provision of maternity leave for Women employees. The Priority is given to women teachers to attend orientation and refresher courses, There is also a provision for non-teaching staff in terms of accumulation of casual leaves.
3. **Medical claim** - The institution provides the facility of reimbursement of medical expenses to its teaching and non-teaching staff.
4. **GPF, DCPS, Gratuity-** The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.
5. **Health Awareness** - Awareness of health and fitness is observed throughout the year.
6. **Safely and security measure**-fire extinguishers are installed into institute so as to control the fire if it takes place through short circuits or any other causes or reasons. There are CCTV campus as a security measure. NSS unit is alert in damage control.
7. **Self Help Group:** - The employees of Shankarrao Patil Mahavidyalaya have their own Self-Help Group, which provides emergency and long-term loans to its members.

The institute has a system for assessment of yearly performance of the teaching and non- teaching staff. Institute has established API committee. It consists of principal, IQAC coordinator and other members. It does the evaluation of each professor and non-teaching staff's academic performance; faculty members submit the proposal to the IQAC and then afterwards to committee. The committee required corrections in the proposal, to increase API score of professor and non-teaching staff. API score gives emphasis on research activities with online teaching. To achieve the goal of committee, it asks to arrange conferences, seminars, workshops with ICT tools. The institute follows the performance-based appraisal system as per the guidelines of UGC and the University for the Promotion of teachers.

Performance based appraisal form is filled by the professors and its annual of performance is evaluated. Evaluation of the annual work of the faculty in the component of teaching learning and evaluation related activities, curricular activities, extension activities professional development and research activities is carried out. Before the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The non-teaching staff submits their filled-up forms to the Office Superintendent who puts a remark on the forms. The forms are sent to the principal for further confirmation and action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.96

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	2	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Vidya Vikas Mandal is the main authority for all types of mobilization of funds. College applied various strategies for proper use of funds and various sources and to ensure optimum use of funds. The principal in co-ordination with college development Committee and Internal Quality Assurance cell plans strategies every year according to perspective plan. Honorarium to guest lecturers, overall expenditure of sport department for the purchase of various types of sports equipment, annual prize distribution, expenditure for arranging various cultural events, participation in youth festival. The path for the effective movement of resources is clear once the budget is approved by the C.D.C. Utmost care is taken by the principal and budget committee to meet all expenses properly to find out unnecessary expenditure to be incurred on various academic and non-academic activities. The college sends proposals to different funding

agencies for financial assistance, funding agencies such as UGC Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

The institute has a well-framed procedure and mechanism to control effective and efficient use of financial resources. The yearly budget is prepared well in advance after considering wants and requirements of the college. The college has internal and external audit machinery to control the proper utilization of the budget. The utilization of the budget is controlled regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor. Proper transparency in all financial transactions is maintained the office superintendent which are verified by the principal. Various Funds received by the institute, student's fees, salary and non-salary grants daily expenses, infrastructure expenses are properly maintained in respective heads, Grands received by UGC are utilized in time for the purpose meant for duly completed utilization reports are forwarded to UGC. IQAC plays vital role in sending proposals to various agencies like UGC. NAAC for grands to carry out projects. As per the guidelines or Maharashtra Government, University Grant commission and Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Records of all receipts and payments are maintained.

- **Sources of funds are as follows**

1. **Fees** - Fees are prescribed by the university and government norms from the students of various granted courses.

Our college is under 2f and 12 B as per UGC Act and permanent affiliation of the university so we receive assistance from UGC for the augmentation and maintenance of infrastructure, and up gradation of learning Resources and Research. The institute also mobilizes its funds for in regular activities from various agencies. CDC, IQAC and UGC committee is always a lest in mobilizing funds and these cells have developed some systematic procedures for the optimal utilization of resources.

To ensure the optimal utilization of the library resources Library committee takes care that the resources in library are utilized optimally.

- **Practice –**

- Grants received against the salary from the government is disbursed according to rules and regulations of the government.
- Books, newspapers, journals are kept in reading room.
- Computers are used for training to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Shankarrao Patil Mahavidyalaya, Bhoom Dist. Osmanabad is affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad. For enhancing the quality of the institution in all spheres, various quality assurance strategies are initiated. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. The IQAC act as a co-ordination body in almost all academic and administrative matter. It works as an agency in awareness about quality issues. The IQAC led efforts to the successful implementation of modern technology through ICT and alternative sources of energy. The IQAC motivated teachers in developing professional skill and encourage them to conduct research. strategies of IQAC are conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for Improvement and better implementation of curriculum.

- **Research**

Curricular and co-curricular activities are evaluated. Students monitoring system have been evaluated.

- Participated in AISHE survey.
- Participated in Academic and Administrative Audit.
- New internal committees have been established for the Smooth and effective implementation of academic activities.

- **Institutional Review -Completion of syllabus-**

IQAC pursued regular review of the mechanism by institution. Annual teaching plan is prepared by the concerned departments and implementation has been taken place throughout the year. IT infrastructures has been provided for promoting ICT based teaching. In order to increase student's participation in classes group discussion and seminars are organized. Academic calendar of institution has been prepared, Teachers are promoted to participate in seminars, webinars, conferences, refresher course, orientation course or any other faculty development programme. Curriculum of affiliating university is followed throughout. Necessary suggestions are made by the principal whenever necessary.

- **Institutional Review Evaluation System-**

Examinations are conducted as the schedule of Dr. Babasaheb Ambedkar Marathwada University, as institute is affiliated to the Dr. B.A Marathwada University. Teachers of the institute are involved in entire exam procedure like paper setting, assessment, invigilator, flying squad. Internal tests are also conducted. Feedback on the curriculum is collected from stake holders and analyzed for further actions. The remark is made by the principal and the curriculum related recommendations are forwarded to university through board of studies.

IQAC monitors quality assurance and quality enhancement activities of the college. Through

systematic planning and guiding the IQAC encourages and systematizes the efforts and measure of an institution towards academic excellence.

- Through NSS unit and cultural department of the college IQAC monitors the extension and outreach programmes.
- In order to faculty exchange programmes collaboration with various institutions and industries have taken place.
- IQAC have introduced best practices like Health and Awareness and Women Empowerment.
- Blood donation camp through NSS unit, green audit, rain water harvesting, and these best practices has been implemented by IQAC of the institution.
- Introduced quality initiatives like accreditation, NIRF, research Quality enhancement feedback analysis.
- A Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the insitutional website. we also communicate to the students through `Vidyarthi Sanwad` (Students Communication) twice every year before the end of semesters.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response - our institution has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed an equal level. College magazine "Allamprabhu" gives a chance to students to write their ideas. Girls and boys write literature like poetry, Prose, idea etc. The institute takes Initiative to avail student's Government scholarship. N.S.S. unit of College has a good number of girl students. Our institute constitute a woman Harassment prevention cell and Anti ragging Committee to create awareness among the students to assets their rights and to educate them about women empowerment. The institute has Implemented Women Empowerment as one of the best Practices

Women Safety and Security - Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of developing confidence among them while they face any types of problems within the campus. The institute has separate Girls common room with washroom. The Institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the principal. College always takes safety and security measures to avoid mishap in the campus, Discipline committee of the college keeps a regular watch on misbehavior on students, Punishment of penalty is charged if any student is found indulging in misbehavior. First aid is also provided, fire extinguisher is placed in the institute for safety. `Damini Pathak` of police department visits the college. Anti-ragging committee is active to note the cases of ragging if any.

Ladies common room with toilet facility is constructed for girl student's, Separate washroom Facility is available for girl students in the Institute. Health checkup camp was organized every year in the Institute. Guest lecturers were arranged every year in collaboration with Rural Hospital Bhoom regarding Girls Health.

With an aim to remember and to make present generations aware about the sacrifices and contribution of the great personalities, the Institute celebrates the national festivals.

Days such as-

- Maharashtra foundation Day
- International Yoga Day
- Independence Day
- Marathwada Muktisangram Day
- Teacher's Day
- Hindi Divas
- NSS Foundation Day
- constitution Day
- Aids Day

- National Youth Day
- National Voter Day.
- Republic Day
- Marathi Bhasha Gaurav Din
- Science Day
- University Foundation Day
- University Name Extension Day
- International women's Day
- **Birth and Death Anniversaries of great personalities**
- Freedom Fighters like - Mahatma Gandhi
- Swami Vivekanand
- Pandit Jawaharlal Nehru Sardar Vallabh Bhai Patel
- Lal Bhadrur Shastri Bhagat Singh
- Lokmanya Tilak
- Swatantra Veer Sawarkar
- Kantri Sinha Nana Patil

- **Historical Great Figures like**

- Chhatrapati Shivaji Maharaj
- Chhatrapati Sambhaji Maharaj
- Shahuraje Bosale

- **Social Reformers and Thinkers like**

- Dr. Babasaheb Ambedkar
- Mahatma Phule
- Saint Gadge Baba
- Saint Tukdoji Maharaj
- Mahatma Basveshwar
- **Great Female Idol**
- Savitribai Phule Jayanti
- Indira Gandhi Jayanti

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of

citizens (Within 500 words)**Response:**

Response - The college encourages students to participated in different interdepartmental programs. Within the college inter collegiate events were organized by other colleges, Universities and other Governmental as non-governmental organization to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every Year's admissions and participation of students in extra- Curricular activities such as NSS and cultural programmes. shows that gender ratio and communal socio-economic diversity is maintained in the institution, our students respect the different religion, language and culture. National and International Days, events and festivals are celebrated to bring out tolerance and harmony among the students, staff and other stakeholders. Hindi, Marathi, English are optional subject as second language to the students. We maintain linguistic harmony in the campus. Department of Hindi organize Hindi Din, Department of Marathi organizes Marathi Bhasha Gaurav Din to inculcate harmony in linguistic diversity.

On Covid background staff of the college was appointed at check posts and containment zone During covid-19 Pandemic, staff also plays a role of Supervisors for covid-19 care center which was established at Shankarrao Patil Mahavidyalaya s women's Hostel by the Government. In these days our staff contributed a lot of efforts for community by providing services. We undertook a special programme to distribute face masks among nearby villagers. Fund raised rallies we organized to help the flood affected in Kerala and Kolhapur, Online awareness programs and quiz were organized for students for Covid-19 pandemic, Vaccination was made Compulsory for the staff. A special vaccination camp was organized in the college campus.

The institution celebrates the national festivals Independence Day, Republic Day and constitution Day to sensitize students and employees for Patriotism and national integrity. In these occasions' students sing patriotic songs and speeches were delivered by the guests. The Constitution Day program is organized to create awareness about fundamental rights and values, national duties and responsibilities, on the constitution Day on Preamble is read aloud publicly and A common oath is taken on the constitution Day National Consumers Day is celebrated in college by organizing of guest lectures. The activities like Voters Rally was arranged. Accordingly, various programs were organized to sensitize students and employees about constitutional rights and duties.

Besides these activities the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national Integrity, human values, communal harmony, social harmony among the students and staff members. National voters' day is observed on 25th January to create awareness about Voting and to attract new voters from students. Constitution related sensitization programs are undertaken throughout the year by the Department of Political science and ELC (Electoral Literacy Club) Anti ranging committee, internal Grievance committee, underlines the constitutional rights and responsibilities. Principal as a head of the institute monitors all working of the staff and student overall behavior in classes and campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title - Empowerment of women

2. Objectives of the practice –

It is an attempt to create empowerment among women students realizing their social, mental and physical strength.

- The institute provide free primary Health checkup of women related health problem in collaboration with Rural Hospital Bhoom. Encouraging students to Participate in the Swachhta Abhiyan as well as outreach activity.
- To create a conducive atmosphere through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently through different initiatives.
- To provide adequate opportunities for the girl students to take part in the various associations Committees and student council activities to develop and excel in the requisite skills besides academics.
- To prepare them for healthy competition among their counterpart-
- To Creating an environment through awareness programmes which enables girl students to realize their full potential for learning and solving their problems independently.

Our institute believes in the principle of gender equality. Mahila Daksha Kaksha (????? ?????? ?????) is established in the institute which strives to bring about a positive and constructive outlook which help them to face various challenges courageously

• The context –

The number of college girls from outside. As a rural area our institute faces the problems of transportation Frequently, which affects the strength of girl students to college and their education, Lack of education is the barrier of the progress of society and nation. Having the Hostel accommodation the college offers chance to girl students to reside in the hostel and to pursue their education properly. Under the guidance of Mahila Daksha kaksha (????? ?????? ?????) self-defense training programme was arranged for girl students. Girl-students are given representation to different committees.

At present more than twenty girl students have accommodated in the hostel. Most of the students are from village areas. Without proper education health and other productive resources are useless & incomplete. Joining a degree college in the city and acquiring higher education, involves money and higher things. So

because of poverty, traditional bound Parents reluctantly admit their daughter to college. The college decided to empower female students to face the development in life courageously and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established Mahila Dakshta Kaksha in the Institute. Institute celebrates 8th March Women's Day enthusiastically. On 8th March 2022 we arranged a lecturer Dy. commissioner Mrs. Rohini Narhe mam, she delivered a very innovative and inspirational Speech on the occasion. Our institute has established 'Career Katta' in co-ordination with Department of Higher and technical education Maharashtra State and most of the girl students enrolled for this education platform and preparing themselves for competitive examination.

◦ **Evidence of Success.** –

The evidence of success of this best practice women empowerment is that the attendance of girl students has been increased and their progress. This practice creates an awareness and understanding among students about gender equality, empowerment of Women and the contribution of Social reformers towards improving the status of women.

Problems encountered and Resources required-

The problem which are encountered in the effective implementation, of a practice such as creating Gender Awareness and Empowering Women.

2. Title of Practice: Health Awareness.

In order to attain social upliftment by empowering women through value-based education which is one of the values of human life is to take utmost care of one's health and hygiene.

• **Objectives of the practice -**

- To make students aware of the importance of their personal health and hygiene and also in the community through an effective physical fitness initiative.
- To held medical check-up programmes.
- To improve students' academic performance by raising their level of energy, focus and concentration.
- To arrange programmes of cleanliness awareness in the adopted villages.
- Physical fitness for Students.
- To invite experts from the medical field to meet the needs of physical and mental wellbeing of students.

• **The context:**

"Health is a state of complete harmony of the body mind and spirit." The saying of itself tells us that health Consciousness is an integral part of Human lives. keeping this in mind the college has decided to run one of the best Practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The best practice health consciousness, blending of physical and mental together will also help in inculcating the spiritual values among the students. In the present age there have been a threat to the physical and mental health of people due to different life styles of people.

• **The practice**

The students commute from the rural areas to our college is up to 70%. So, there is a need to train and make awareness about almost care of their health and hygiene. So, health care unit and the NSS unit organize lectures, workshop, health checkup camp, blood donation camp for the students of the college as well as for the women of the adopted village for camp. Health check-up camp has been arranged in collaboration with Rural Hospital Bhoom. Adopted village is also learning lessons of the cleanliness during various programmes held by the college, as a part of this practice the face masks were distributed among the nearby villages to wear as a precaution for covid-19. The college organizes the physical check-up programmes for students every year.

- **Evidence of success.**

- A programme on 'Swachchata Abhiyan was held in which all the volunteers of NSS cleaned the college campus and the surrounding areas of college campus, Bus stand, Panchayat Samiti area, Allamprabhu mandir area.
- A Rally was held to bring awareness about cleanliness among people.
- Blood Donation camp was organized. Annual Rural camp was arranged during which certain programmes about Health Awareness were organized.
- cleanliness campaign Week was celebrated from 1st August to 15th August 2018.
- Problem encountered and Resources Required.
- Additional faculty members are required for the smooth and intensive organization of such activities.
- Additional resources can strengthen the activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- **Response –**

The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area. The college is surrounded by an under, Privileged and middle-class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first-generation learners are accommodate. As many students come from rural areas, the institute focuses on the overall development of the students. The college informs the students about the availability of GOI scholarship scheme. The teachers contribute to poor students by providing financial help such as paying their admission Fees, for purchasing college uniform and by paying stitching charges. We are stuck to our social bonding in rural area. Our college has

NSS units, through these units' various activities are performed and arranged for the overall development of the students.

◦ **Outcomes –**

Our institute has strong NSS (National service scheme) unit. Through this units most of extra - curricular activity has taken place every academic year. College students are admitted in the beginning of every academic year. swacchta Abhiyan rallies for the awareness of different issue are taken place by the NSS unit like Tree plantation programme, blood donation camp, Health awareness programme. Voter's awareness programme are taken place through NSS activity. Constitution Day and relating activities are conducted through the NSS unit.

The villages in the periphery of 20 KM. have been chosen for the special camp, students along with the mentoring of the staff has developed special relationship with the parents and other villagers.

2. Social Responsibilities

2.1. social responsibilities during the Covid-19 Pandemic

In the year 2020-21 Pandemic situation throughout the country. In this situation infrastructure women's hostel of the college is provided for Covid Care Centre, faculties of our college actively participated in various events on to prevent from Covid-19. NSS unit has organized mask distribution programm in the nearby village. Covid- Vaccination camp was arranged in college for the students and society.

◦ **Outcome –**

Due to these activities during covid-19 Pandemic institutional image in society enchanted as, it is Prime duty of every institute to involve in every social activity.

1. Avishkar cell -

In order to meet the Avishkar Research competition conducted by University special efforts have been taken. This activity as its name suggest, unique in its nature is being implemented by the college.

The institute arraigned a protest Rally to protest against the murder of Gauri Lankesh. The institute arranged a rally to collect financial help for the flood affected areas such as kerala and Kolhapur.

◦ **Outcome:**

Number of participants are increasing by generating a lot of enthusiasm among the students.

2.3. Blood donation camp. -

Blood donation camp organized in the college to collect blood and to help needy people who required the blood urgently as a commitment.

◦ **Outcome -** It saves lives and inculcate the values one and commitment to society.

2.4. Survey

1. **Unnat Bharat Abhiyan Survey** – Under the Government scheme named Unnat Bharat Abhiyan our institute's NSS Volunteers conducted the survey of the villages named Ulup, Songiri, Bhongiri, Barhanpur & Bhogalgaon. This survey has taken place regarding the villagers' household information, migration status in the family, information of Government Schemes which they are the beneficiary. Source of the water, Energy and power which the villages are using, their agricultural inputs and production and also the major problems which they are facing in their day to day life while living in the village.

DIP Survey – Our institute's NSS Volunteers undertake a survey of Ulup Grampanchayat and the village, considering different aspects such as beneficiaries of Government Scheme, Skill Development and Financial inclusion Activity, Education Activity, Agriculture activity, Health activity, Nutrition Activity, under District Internship Programme of State Government.

1. **NSS Survey** - This NSS Volunteers visited houses and met village people & explained on how to maintain hygiene and cleanliness in houses and surrounding areas, to avoid spread of disease in the villages.

- **Outcome** – Due to these surveys the NSS Volunteers get connected with the society and realized their responsibility as a citizen of India. The NSS Volunteers spread awareness among the villages about health & hygiene, education, basic needs Government Schemes for the betterment of their standard of life.

2.4. Special activities through NSS Camp -

Every year NSS department organized seven-day winter camp in different villages

- **Year 2017-18**
 - **Theme of Camp** - Youth for Water Conservation
 - **Village**- Warewadgaon
 - **Social activities**

In the camp various social activities are taken place by the NSS Volunteers. Activities such as voting awareness, pollution awareness, health consciousness, importance of cleanliness are taken place during the special camp.

Year 2018-19

- **Theme of Camp** - Youth for Water conservation
- **Village** - Warewadgon
- **Social activities**

By adopting water management Policies of Government, the camp was organized under the theme Youth for Water Conservation and its management. During this special camp NSS Volunteers built a small dam on the river passing by the village.

- **Year 2019-20**

- **Theme of camp** - Youth for Environment Consciousness
- **Village** - Barhanpur
- **Social activities** - During the camp in the village various activities regarding environment consciousness have been taken place. Village cleaning drive, tree Plantation, rally regarding the environment consciousness has been taken place. The NSS Volunteers make awareness about the bad effects of plastic use. make awareness about the tree plantation use of Chemical Fertilization, pesticides in the field

- **Year 2021-22**

- **Theme of camp:** Youth for cleanliness for water management.
- **village** - Barahanpur.
- **Social activities** - in this Special NSS camp activities related to cleanliness and health has taken place by the volunteers.
- **Outcome** - Volunteering for various tasks under NSS activities allows students to become confident, to develop leadership skills and to learn about different people from different walks of life and woke up the youth for the social responsibilities which is one of the human values.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Shankarrao Patil Mahavidyalaya, Bhoom is located at semi-urban area. The college admits students from Various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers are available in college to clear the doubts and counsel the students. Our institution always encourages student-centric learning through various methods such as group discussion, quiz competitions for presentation.

For enhancing the quality of the instituting various quality assurance strategies are initiated by the IQAC of the institution. All the faculty members are encouraged and supported to participate in orientation, refreshers Courses, Workshop, seminars and conferences related to the teacher learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. The IQAC coordinator through various committees monitors the work as per plan. Academic and administrative Audit, Green Audit, Environment, energy audit is done by external agencies. IQAC conducts meetings of the members for the implementation of the plans. The college is active in implementation of environment sustainability through extension. The college tries to inculcate personality traits and business etiquette in the student's professional ethics through daily routine teaching.

Concluding Remarks :

Our institution's high morals and values are reflected in its policy of welcoming staff as well as students from all level of society. The institution's academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively provision is also made during the planning the academic calendar for the conduct of co- curricular and extra-curricular activities.

Beyond the classroom, college gives high importance to all round development of students through extra-curricular, co-curricular activities. The objective of student-centered activities outside the classroom is to engage students as much as possible in learning Procedures that requires more than reading or viewing study material. To increase the concentration in various activities, the college has framed many committees including the Cultural Committee, Placement Cell, Admission committee. In order to inculcate human values, ethics and social responsibility students are encouraged to participate in activities. The institute organize a number of extension activities to promote. Institute neighborhood community to sensitize the students towards community needs. The students or our college actively participate in social service activity leading to their overall development. The college runs effectively National Service scheme unit through which the college undertake various extension activities in the neighborhood Community.

Apart from preparing a sound academic foundation of the student community the college constantly works upon to develop them as better citizens of the Country. Apart from education, the college inculcates a feeling of oneness the student community through Various practices and programmees. The college encourages its stakeholders to become good citizens, National festivals and Constitution day are enthusiastically celebrated

with activities rendering enthusiasm and national pride. Staff Participation in election duty, talks and rallies on rights and duties of citizen as Voters are held. The college is striving towards with great effort to increase the level of awareness and appropriate practices amongst the students. Responsibility as a citizen is also inculcated in the students through various extension activities for the community through National Service Scheme units of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :25</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>278</td> <td>0</td> <td>129</td> <td>169</td> <td>70</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>278</td> <td>0</td> <td>129</td> <td>145</td> <td>70</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	278	0	129	169	70	2021-22	2020-21	2019-20	2018-19	2017-18	278	0	129	145	70
2021-22	2020-21	2019-20	2018-19	2017-18																	
278	0	129	169	70																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
278	0	129	145	70																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 397</p> <p>Answer after DVV Verification: 358</p> <p>Remark : As per the clarification received from HEI and One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one, thus, DVV input is recommended.</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
183	170	173	140	162

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
147	133	167	154	158

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

Remark : As number of the students admitted category wise and total, more than the number of the seats sanctioned, should not be considered and as per clarification received from HEI, DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	39	39	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	36	36	35	39

Remark : As per the clarification received from HEI, DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	11	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	10	11

Remark : As per clarification received from HEI, DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
114	127	147	172	99

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
111	128	144	167	97

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
143	214	158	230	239

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
143	214	157	225	239

Remark : As per clarification received from HEI, DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0.3	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0.3

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	4	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	3	4	3

Remark : As workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only to be considered in this metric, thus as per clarification received from HEI, DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	23	30	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	15	18	04

Remark : As Publication in the current UGC CARE with ISSN will only be considered, and as per clarification received from HEI, DVV input is recommended.

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>6</td> <td>9</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>5</td> <td>9</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	24	6	9	11	10	2021-22	2020-21	2019-20	2018-19	2017-18	25	5	9	11	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	6	9	11	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	5	9	11	10																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :04</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1456 1046 1590"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.43</td> <td>3.24</td> <td>9.53</td> <td>4.61</td> <td>1.17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1671 1046 1805"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7.04</td> <td>2.77</td> <td>4.81</td> <td>2.50</td> <td>1.00</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.43	3.24	9.53	4.61	1.17	2021-22	2020-21	2019-20	2018-19	2017-18	7.04	2.77	4.81	2.50	1.00
2021-22	2020-21	2019-20	2018-19	2017-18																	
3.43	3.24	9.53	4.61	1.17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7.04	2.77	4.81	2.50	1.00																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p>																				

Answer before DVV Verification : 27

Answer after DVV Verification: 16

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.08	3.27	4.56	5.27	5.55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19.84	12.80	32.18	27.37	24.87

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
96	148	291	410	426

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
96	148	291	410	63

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	29	50	183	125

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
295	98	93	209	125

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	29	23	72	97

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	29	22	61	16

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
146	233	152	200	226

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
111	128	144	167	97

Remark : As per clarification received from HEI, the values for the metric i.d. 5.2.1.2 should match with the values of the metric i.d. 2.6.3.1, thus, DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	01	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	02	00	00

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	0	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	0	0

Remark : As per clarification received from HEI, for the AY 2021-22, the awards are beyond the assessment period, and for the AY 2018-19 the awards provided are inter-collegiate, both should not be considered. Thus, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
110	3	35	28	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

7	2	6	6	6
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Remark : As per clarification received from HEI, All activities conducted under an event will be counted as one event, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	2

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	10	5	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	2	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, the DVV input be recommended as 1,3,4 i.e. B. (3 of the above).

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 14 Answer after DVV Verification : 13</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>10</td> <td>10</td> <td>13</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>10</td> <td>10</td> <td>12</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	10	10	13	14	2021-22	2020-21	2019-20	2018-19	2017-18	9	10	10	12	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	10	10	13	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	10	10	12	13																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.51</td> <td>6.51</td> <td>14.09</td> <td>9.88</td> <td>6.72</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>26.88</td> <td>15.57</td> <td>36.99</td> <td>29.84</td> <td>25.87</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8.51	6.51	14.09	9.88	6.72	2021-22	2020-21	2019-20	2018-19	2017-18	26.88	15.57	36.99	29.84	25.87
2021-22	2020-21	2019-20	2018-19	2017-18																	
8.51	6.51	14.09	9.88	6.72																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
26.88	15.57	36.99	29.84	25.87																	

